DISCIPLINE AUDIT ACTION PLAN: May 2014

- Continue to have a high level engagement with outside agencies and organisations in enhancing parental and community links with the school. Eg: Bully Bulldozer, Values
- Continue to refine processes teachers are using a range of proactive reward systems in classrooms to encourage and recognise positive behaviour and effort.
- Continue to develop weekly lesson plans to ensure consistency of practice and the commitment of teachers to the explicit teaching of appropriate behaviour.
- Ensure criteria for making judgements about A-E behaviour and effort are utilised during moderation. Include effort and behaviour components in the school’s data plan to ensure consistency of judgements. Induct staff and include in data action plan.
- Continue to build teacher’s capacity to collect, analyse, interpret and act on student data in order to frequently and independently support student’s attendance, behaviour and learning. Eg: student of the week
- Develop protocols and processes when entering student behaviour on One School to include incidents of positive behaviour, as well as major and minor incidents. Re: inappropriate behaviour.
- Continue to develop processes of monitoring student attendance by routinely engaging with families to subsequently increase student attendance and the engagement of learning.
- Develop a Professional Learning Plan that aligns with the school’s Annual Implementation Plan and the needs of individual staff members.