TEACHER AND CLASS INFORMATION

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<th>CLASS &amp; TEACHER</th>
<th>SPECIALIST TIMES</th>
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<tr>
<td>1/2Z Janelle Ziegler</td>
<td>HPE/ MUSIC Thursday ICT Monday</td>
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<td>2L Melissa Laurence</td>
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<td>2B Rachel Bentley</td>
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<td>2E Jenny Ettler</td>
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<td>2J/G Renee Jones/ Kim Goldstein</td>
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TERM 1 IMPORTANT DATES

Meet the Teacher
Monday February 6 3:15pm

Step Into History
Tuesday 21 February

School Photos
Tuesday Feb 28, Wednesday March 1

THRAASQUERADE
9:30 Friday March 10

Anti-Bullying Day
Friday March 17

ICAS Tests
Final day for payments Thursday March 23

Swimming
27-30 March (cost involved)

Junior Cross Country
Wednesday March 29

Kerri Fields—Head of Learning (Year 2)
kfiel10@eq.edu.au

MIAMI STATE SCHOOL
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Mermaid Waters 4218
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Welcome to Year 2! We hope your child has settled in nicely. It has been a smooth transition for all into the classroom and we look forward to all the learning that will happen throughout the year.

A few notes to remember for the start of the year:

- Label all of your child’s belongings (book pack items will be labelled in class).
- There is no playing in the playground before or after school due to the area being unsupervised and it is exclusively allocated to PCYC use at those times.
- Munch ‘n’ Crunch is at 10am each day and is to be fresh fruit and/or vegetables only and water only to drink.
- We have a ‘no hat, no play’ policy because we are a sun smart school.
- Mathletics and Reading Eggs logins and passwords will be distributed shortly. Please ensure you have paid your school contributions so that your child has access to these invaluable resources used daily in the classroom.
- Every day of learning counts. We encourage you to keep this in mind. Any absences are to be reported to the classroom teacher or the office via email, written note or phone.

This term in English the students will look at procedural texts. Together we will complete procedures such as recipes and then have a go at writing the procedure. We will look at the importance of adverbs and being specific and direct in our instructions.

Later in the term the students will create an information text. They will learn to gather facts, note take and write factual sentences. We will view and listen to a range of informative texts and develop an understanding of headings, captions, maps, diagrams, contents pages, glossaries and index pages.

In Mathematics we will be learning about measuring time and length.

In Number and place value we will be counting collections in groups of ten, representing two-digit numbers, connecting two-digit number representations, partitioning two-digit numbers, using the twos, fives and tens counting sequence and investigating twos, fives and tens number sequences. Students will be representing addition and subtraction, using part-part-whole relationships to solve problems, connecting part-part-whole understanding to number facts and recalling addition number facts.

In Science this term, Year 2 will be studying the strand of chemical science. They will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

Students will explore connections between the past and present and between people and places. They will compare objects from the past and present, explore a significant site in the local community and describe changes over time. Students will learn how the world has geographic divisions and that places can be described at different scales.

Students will use the design make and appraise model in technology to make a waterproof lunchbox that is able to hold a sandwich and an apple.