### TEACHER AND CLASS INFORMATION

<table>
<thead>
<tr>
<th>CLASS &amp; TEACHER</th>
<th>SPECIALIST TIMES</th>
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<tbody>
<tr>
<td><strong>4C</strong> Mrs Cameron <a href="mailto:tcame46@eq.edu.au">tcame46@eq.edu.au</a></td>
<td>HPE: Monday ICT: Thursday MUSIC: Thursday LIBRARY: Friday</td>
</tr>
<tr>
<td><strong>4G</strong> Mrs Gallagher <a href="mailto:lgall40@eq.edu.au">lgall40@eq.edu.au</a></td>
<td>HPE: Monday ICT: Thursday MUSIC: Thursday LIBRARY: Friday</td>
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<tr>
<td><strong>4P</strong> Mrs Perry <a href="mailto:tmmas1@eq.edu.au">tmmas1@eq.edu.au</a></td>
<td>HPE: Wednesday ICT: Thursday MUSIC: Thursday LIBRARY: Friday</td>
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<tr>
<td><strong>4MR</strong> Miss Stacy <a href="mailto:smcle35@eq.edu.au">smcle35@eq.edu.au</a> Miss Rynne <a href="mailto:erynn4@eq.edu.au">erynn4@eq.edu.au</a></td>
<td>HPE: Monday ICT: Wednesday MUSIC: Friday LIBRARY: Friday</td>
</tr>
<tr>
<td><strong>4S</strong> Mr Stephens <a href="mailto:gstep30@eq.edu.au">gstep30@eq.edu.au</a></td>
<td>HPE: Monday ICT: Thursday MUSIC: Thursday LIBRARY: Tuesday</td>
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### TERM 1 IMPORTANT DATES

**TSP & TAP**
TAP commences Monday 30th January
TSP commences Tuesday 31st January
(Conclude week 9)

**Meet the Teacher**
Tuesday 7th February
3:15pm

**School Photos**
Tuesday 28th February
Wednesday 1st March

**Anti-Bullying Day**
Friday 17th March

**Swimming Lessons**
Monday 20th—23rd March

**Senior Cross Country Carnival**
Thursday 30th March

**Assembly**
Every second Tuesday at 1:40pm
(Even weeks only)
Welcome to a new year of learning in Year 4. The children are settling into their classes well and learning new routines with their classmates and new teachers.

A few tips to remember to assist your child to achieve their personal best this year:

- Thank you for making sure your child arrives at school on time. Every day of learning provides your child with new skills and opportunities.

- Absences should be reported, as early as possible to the office by phone: 55954 888, text: 0427 904 333 or in person; or to the child’s classroom teacher.

- ‘Munch & Crunch’ is encouraged each morning as this gives the children a boost of ‘brain food’. Fresh fruit & vegetables are allowed to be eaten at this time. Please provide items that are not too messy & cut into bite-sized pieces as the children eat them whilst continuing their class work. We advise the use of small, reusable containers.

- Homework requirements will be explained during the Meet the Teacher afternoon.

- Mathletics & Reading Eggs will usually form part of your child’s homework. Passwords will be issued in Week 2 for eligible students.

- Full school uniform is required each day, including black shoes, white socks and a school hat. We insist students stay sun-safe.

- Tuckshop may be ordered online or by placing order at the tuckshop using a paper bag.

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**ENGLISH**

**UNITs: Narratives and Historical Recounts**
Students will read, write and explore text features of narratives. They begin with a study of the novel ‘The Twits’ by Roald Dahl. In the second half of the term, they will focus on historical Australian stories to assist them to understand life in Australia before and after the arrival of the First Fleet.

**ASSESSMENTS:**
- Write a new chapter for the book, ‘The Twits.’
- Identify different viewpoints.
- Write a description of people’s experiences including changes over time, historical terms, a range of sentence types, text cohesion and extended noun groups.

**MATHEMATICS**

**UNIT TOPICS**
- Number and Place Value to 10 000
- Addition and Subtraction strategies
- Multiplication and Division facts (2, 4, 5, 10) & strategies
- Fractions and Decimals
- Measurement
  - Time: read time to 1 minute intervals
  - Length: metres and centimetres
- Patterns and Algebra: Equivalence and patterns
- Chance and Data

**ASSESSMENTS**
- Place value, fractions and operations tasks
- Multiplication and division facts and problems: 2, 4, 5 &10
- Chance: identify likelihood of events occurring

**SCIENCE**

**UNIT: Ready, Set, Grow!**
Students will explore animal life cycles and habitats. They investigate some of the relationships that can impact the survival of species.

**ASSESSMENT:**
Students describe the life-cycle of the Green Tree Frog and the relationships that impact the survival of this animal. They consider how human actions can improve the chances of survival for this animal.

**HASS (HUMANITIES AND SOCIAL SCIENCES)**

**UNIT: Australian History**
Students will explore Australian history, including European exploration and first contact with Indigenous Australians. They will examine stories of life in England prior to the First Fleet and the reasons for the journey.

**ASSESSMENT:**
Collection of work including research and a written summary of the experiences of the Eora people.

**ART**

**UNIT: Colour, Line and Pattern**
Students will study these elements of visual art and produce a series of artworks.

**ASSESSMENT:**
Collection of work and written response