

TEACHER AND CLASS INFORMATION

CLASS & TEACHER	SPECIALIST TIMES
1B Hayley Browne hbrow225@eq.edu.au	P.E./Dance: <i>Tues & Wed</i> Music: <i>Wed</i> Library: <i>Tues</i>
1R Corene Richardson chand38@eq.edu.au	P.E. /Dance: <i>Tues & Wed</i> Music: <i>Wed</i> Library: <i>Wed</i>
1CS Mel Copas mcopa1@eq.edu.au Natalie Schoonenberg nscho16@eq.edu.au	P.E. /Dance: <i>Wed & Thurs</i> Music: <i>Wed</i> Library: <i>Mon</i>
1S Sally Smith sthom534@eq.edu.au	P.E. /Dance: <i>Tues & Wed</i> Music: <i>Wed</i> Library: <i>Thurs</i>
1/2 Z Janelle Ziegler jzieg5@eq.edu.au	P.E. : <i>Thurs</i> Music: <i>Thurs</i> ICT: <i>Tues</i> Library: <i>Fri</i>

TERM 2 IMPORTANT DATES

Junior Assembly
 Thursdays at 2:20pm

NAIDOC WEEK
 10th –14th July

Reporting to Parents
 18th July

Peter Coombes Show \$10
 26th July

Life Education \$7
 29th & 30th August

Father's Day Stall
 31st August

Gold Coast Show Holiday
 Friday 1st September

Spelling Bee Final
 Thursday September 14th

Rainbow Run
 Friday 15th September

Head Of Learning (Year 1)
Kathy Spencer
kspen48@eq.edu.au

2017

Year 1 Term 3 Newsletter



MIAMI STATE SCHOOL

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 Mermaid Waters 4218

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ENGLISH

Examining the language of communication – questioning.

In the first unit, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text, and discuss their choices in an interview.

Retelling cultural stories

In the second unit, students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retell of their favourite story to an audience of peers.



MATHEMATICS

This term students have opportunities to develop understandings of:

- Number and place value - represent and record two-digit numbers, record and solve simple addition and subtraction problems, recall, represent and record the ones, twos, fives (to 50) and tens number sequence, identify number patterns, exploring doubling and halving, positioning and locating numbers on number lines,
- Fractions and decimals - investigating wholes and halves
- Patterns and algebra - recall the ones, twos and tens counting sequences, explore number patterns, represent the fives number sequence
- Using units of measurement - comparing, measuring and recording lengths and capacity. Compare and sequence time durations, tell time to the hour and half hour
- Money and financial mathematics - recognise, describe, and ordering Australian coins according to their value

SCIENCE

Changes around me

In this unit, students will compare and describe the changes that occur in the features of the day sky and landscape with the night sky and landscape. Students ask questions and explore understandings about what they observe. Students organise observations and make inferences to link the observable changes to everyday life and the effect on living things.



DIGITAL TECHNOLOGY

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will: recognise and explore how digital and information systems are used for particular purposes in daily life; and collect, explore and sort familiar data and use digital systems to

ART

In this Unit (Term 3 & 4) students will explore the visual language of expressive landscape depiction in artworks by a range of artists, and use this to develop their own artworks.

They will experiment with visual conventions (printmaking, mixed media, collage, and drawing) to create expressive observational artworks about places, display artworks about emotive choices they make in their artworks.



MESSAGES

Independence— Drop Off and Pick Up:

As Year 1 students enter Semester 2 we would like to encourage them to become more independent and to take responsibility for their belongings and actions.

We ask parents to drop children off in the tuckshop area and encourage children to bring their own drink bottle, fruit and satchels in to the classroom (without Mum or Dad's help) and place bags on the bag racks.

This term parents are asked to wait in the Undercover Area after school (away from the classrooms). This allows teachers and students to pack up belongings, put important notes into bags and finish the day uninterrupted. All of this prepares the students for Year 2, where students are expected to be more

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Homework

This term for homework, students will continue **Sight Worlds** (if required), two **home readers** and **spelling words**. Students are to return their folders each **FRIDAY (1CS), (1S) (1B) or WEDNESDAY (1R)**.

pendent.



Uniform: please remember to make sure your child has a hat and all belongings are **labelled**, including school jumpers. No hat, No play!