

## TEACHER AND CLASS

CLASS & TEACHER	SPECIALIST TIMES
1/2Z Janelle Ziegler	HPE/ MUSIC <i>Thursday</i> ICT <i>Tuesday</i>
2L Melissa Laurence	HPE/ MUSIC <i>Monday</i> ICT <i>Tuesday</i>
2B Rachel Bentley	HPE/ MUSIC <i>Friday</i> ICT <i>Monday</i>
2E Jenny Ettler	HPE/ MUSIC <i>Monday</i> ICT <i>Tuesday</i>
2J/G Renee Jones/ Nicole Wilson	HPE <i>Friday</i> MUSIC <i>Wednesday</i> ICT <i>Tuesday</i>

Kerri Fields—Head of Learning (Year 2) [kfiel10@eq.edu.au](mailto:kfiel10@eq.edu.au)

## TERM 3 IMPORTANT DATES

### Assembly

Every Thursday 2:20 pm

### Dress HAPPY FOR CHAPPY

Friday August 4th (Gold Coin Donation)

### Science Competition

Entries Due Week 5– 7-11th August

### Life Education

Weeks 6-8

Cost \$7:00

### Spelling Bee Heats

Week 8

### Father's day Stall

Thursday August 31st

### Gold Coast Show Holiday

Week 7-Friday 1st September

### Spelling Bee Final

Thursday September 14th

### Rainbow Run

Friday 15th September

2017

Year 2

Term 3

Newsletter



MIAMI STATE  
SCHOOL

18 Oceanic Drive  
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## ENGLISH

**Weeks 1-5**— In this unit students read and listen to a range of poems to create a poetry innovation. Students present their poem or rhyme to a familiar audience and explain their preference for aspects of poems.

**Weeks 6-10**— In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in

## MATHEMATICS

**Number and place value** - count beyond 100, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers.

**Fractions** - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

**Using units of measurement** - compare and order objects, measure length, area and capacity using informal units.

**Location and transformation** - describe the effect of single-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations

**Money and financial mathematics** — count collections of coins and notes, make and compare money amounts, read and write money amounts

**Using units of measurement** — identify purposes for calendars, explore seasons and calendars



## SCIENCE

### Save planet Earth

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.



## ART

Students are introduced to *Art Appreciation* by learning about the famous artist Van Gogh from long ago and comparing him to modern day artist Robert Bate-man. They investigate how colour, line and shape can be used to express a certain mood in an artwork. The students make artworks of their own interpretation of some of the artist's famous pieces. They will experiment using various materials to create their pieces.



They learn that art involves a process and will make their artworks by following step by step lessons incorporating art techniques taught.

## MESSAGES

### WELCOME TO TERM 3

It is wonderful to see enthusiastic students ready for learning. There are many exciting learning experiences planned this term.



### Absences

Absences should be reported as early as possible to the office by phone: 55954 888, tex: 0427 904 333 or in person; or to the child's classroom teacher.

### Reading Eggs & Mathletics

We encourage students to continue using Mathletics and Reading Eggs on the computer at home as they are engaging and consolidate



con-  
cepts  
that  
have  
been  
taught at school.



**Uniform:** please remember to make sure your child has a hat and all belongings are **labelled**, including school jumpers. No hat, No play!