

TEACHER AND CLASS INFORMATION

CLASS & TEACHER	SPECIALIST TIMES
3D Mrs Jenni Dixon jdixo2@eq.edu.au	HPE: <i>Wednesday</i> HPE: <i>Friday</i> LIBRARY: <i>Tuesday</i> MUSIC: <i>Friday</i>
3GS Mrs Kelly Smith Mon-Wed ksmit868@eq.edu.au Mrs Jane Groot Thu-Fri jpgro0@eq.edu.au	HPE: <i>Tuesday</i> MUSIC: <i>Tuesday</i> LIBRARY: <i>Thursday</i> HPE: <i>Thursday</i>
3M Mrs Lynda McKay lmcka6@eq.edu.au	HPE: <i>Thursday</i> HPE: <i>Friday</i> LIBRARY: <i>Monday</i> MUSIC: <i>Friday</i>
3S Miss Larnee Stuart lxstu2@eq.edu.au	HPE: <i>Thursday</i> MUSIC: <i>Friday</i> HPE: <i>Friday</i> LIBRARY: <i>Thursday</i>
3ST Miss Shelley Stevenson sstev188@eq.edu.au	HPE: <i>Thursday</i> MUSIC: <i>Friday</i> HPE: <i>Friday</i> LIBRARY: <i>Wednesday</i>

TERM 2 IMPORTANT DATES

Science Competition

Entries due
7th-11th August

Life Education

Weeks 7 & 8
14th August—1st September
Timetable TBC

Gold Coast Show Holiday

Friday 1st September

Junior Spelling Bee Finals

Thursday 14th September

Rainbow Run

Friday 15th September

Assembly

Every second Tuesday at 1:40pm
(Even weeks only)

2017

Year 3

Term 3

Newsletter



MIAMI STATE
SCHOOL

18 Oceanic Drive
Mermaid Waters 4218

Phone: 5595 4888

Email: office@miamiss.eq.edu.au

ENGLISH

UNITS:

Examining stories from different perspectives

Students will listen to, view, read & compare a range of stories, with a focus on different versions of the same story. They will comprehend stories & create a spoken retelling of a story from a different perspective.

Examining imaginative texts

Students will examine imaginative texts from different cultures. They will comprehend the texts and explore the text structure, language choices & visual features used to suit context, purpose & audience. They will create a multimodal imaginative text.

ASSESSMENTS:

Oral retelling of a narrative from a different perspective

Reading comprehension task

Create a multimodal text

SCIENCE

UNIT: Hot stuff

Students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will identify that heat energy transfers from warmer areas to cooler areas. Students will use their experiences to identify questions about heat energy and make predictions about investigations. They will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

ASSESSMENT:

Students will develop a collection of work, recording their observations during heat investigations.

MATHEMATICS

UNIT TOPICS:

Number and Place Value:

- 4-digit numbers
- Multiplication facts—2s, 3s, 5s & 10s
- Division
- Patterns involving addition & subtraction
- Fractions and Decimals
- Money—totals and change

Measurement: length, mass, capacity & time

Shape: symmetry

ASSESSMENT TASKS:

Money

Multiplication

Measurement: length, mass, capacity & time

Patterning

DIGITAL TECHNOLOGIES

UNIT : Digital Systems

Students will explore the digital systems we use and look for digital solutions to problems.

ASSESSMENT TASKS:

Students will develop a collection of work to demonstrate their understanding.

VISUAL ARTS

UNIT : Meaning in found objects

Students will explore images of artworks using natural and recycled objects and create their own artworks.

ASSESSMENT TASKS:

Students will develop a collection of work to demonstrate their understanding.

MESSAGES

Welcome to Term 3!

It is wonderful to see the students back at school and ready for more learning experiences.

All our class routines are now well-established and students are powering through Year 3.

- **Streamed Maths Classes:** Students in Years 3-6 are taught Mathematics in streamed classes for their year level. This enables teachers to focus the teaching to the specific needs of each group. Please speak to your child's class teacher if you would like to know more about the group that currently suits your child.
- **Mathletics:** All classes use Mathletics in the classroom. Please encourage your child to also continue using Mathletics at home as this is an important part of supporting their classroom learning. If your child does not have access, please speak to the office ladies to arrange a payment plan.
- **Absences** should be reported, as early as possible to the office by **phone:** 55954 888, **text:** 0427 904 333 or in person; or to the child's classroom teacher.