

## TEACHER AND CLASS INFORMATION

| CLASS & TEACHER   | SPECIALIST TIMES  |
|---|---|
| <b>6C</b><br>Mrs Kim Goldstein<br>kgold40@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6P</b><br>Mrs Sharon Payne<br>spayn13@eq.edu.au  | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6R</b><br>Mrs Karin Ryan<br>kryan154@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6UG</b><br>Ms Tammy Utjesenovic ( <i>M–W</i> )<br>tutje1@eq.edu.au<br>Mrs Shannon Garner ( <i>Th–F</i> )<br>ssm135@eq.edu.au | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>5/6O</b><br>Miss Jodie Olsen<br>jcols3@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Friday</i>   |
| Head of Learning<br>Marissa Egan<br>megan31@eq.edu.au   |   |

## TERM 3 IMPORTANT DATES

### Assembly

Every second Tuesday at **1:40pm**  
(Even weeks only)

### Week 5

Science Competition entries due  
7th—11th August

### Week 6, 7 & 8

Life Education  
14th August—1st September  
Timetable TBC

### Week 7

Gold Coast Show Holiday  
Friday 1st September

### Week 10

Senior Swimming Carival  
Thursday 14th September

### Rainbow Run

Friday 15th September

2017

Year 6

Term 3

Newsletter



MIAMI STATE  
SCHOOL

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Mermaid Waters 4218

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## ENGLISH

### Appreciating poetry (Week 1—5)

In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text

structures and language features have been constructed by the poet, for specific purposes and effects.

### Responding to poetry (Week 6—10)

In this unit, students listen to, read and view a range of poetry, including narrative poems, to create a transformation of a narrative poem to a digital multimodal narrative.

#### Assessments

Poetry analysis essay

Digital narrative

## SCIENCE

### Matter matters

In this unit students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs. They will identify patterns and relationships in data and suggest methods to improve fairness and accuracy. Students will understand that scientific understandings, discoveries and inventions are used to inform decision making and solve or prevent problems.

#### Assessment

Evaporation Investigation

## MATHEMATICS

### Sequencing teaching and learning

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- **Number and place value** - round and estimate to check an answer is reasonable, use written strategies to add and subtract, use an array to multiply one-digit and two-digit numbers, use divisibility rules to divide, solve problems involving computation and apply computation to money problems, add and subtract using mental and written strategies including the right-to-left strategy, multiply whole numbers and divide by a one-digit whole number with and without remainders.
- **Money and financial mathematics** - investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans.
- **Fractions and decimals** - make connections between fractional numbers and the place value system, and represent, compare and order decimals
- **Patterns and algebra** - create, continue and identify the rule for patterns involving the addition and subtraction of fractions; use number sentences to find unknown quantities involving multiplication and division.
- **Location and transformation** - explore mapping conventions, interpret simple maps, use alphanumeric grids to locate landmarks and plot points, describe symmetry, create symmetrical designs and enlarge shapes.
- **Using units of measurement** - choose appropriate units for length, area, capacity and mass; measure length, area, capacity and mass; problem-solve and reason when applying measurement to answer a question.

## DIGITAL TECHNOLOGY

In this unit students will be learning how to use visual programming blocks to build an interactive game. Students will be using the Scratch software program. This program is free to use online at the website below. It is also available as a free download for offline use on computers at home:  
<https://scratch.mit.edu/>

#### Assessment:

Create a game

## MESSAGES

### Mathletics Access

Mathletics forms an integral role in our Mathematics teaching and learning here at Miami SS. Mathletics is used in all classrooms and those students without access are missing out on valuable learning opportunities. Mathletics is also used as a homework tool.

To support your child's mathematics progress, you can do the following at home:

- Encourage your child to use Mathletics 3 to 5 times a week for 10-15 minute sessions.
- Encourage a balance between the Full Curriculum section and Live Mathletics.
- Take time to work together with your child. The Support Centre in each activity will help show how to solve a particular problem.
- Encourage your child to do activities that challenge, rather than those he/she finds easy.
- Celebrate your child's successes. Print the Certificates out and put them on the fridge!

If your child does not have access, please speak to the office ladies to arrange a payment plan.

### Mobile Phones

A reminder that mobile phones should not be brought into the classroom or used in the playground.