

## TEACHER AND CLASS INFORMATION

| CLASS & TEACHER   | SPECIALIST TIMES  |
|---|---|
| <b>6C</b><br>Mrs Kim Goldstein<br>kgold40@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6P</b><br>Mrs Sharon Payne<br>spayn13@eq.edu.au  | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6R</b><br>Mrs Karin Ryan<br>kryan154@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>6UG</b><br>Ms Tammy Utjesenovic ( <i>M–W</i> )<br>tutje1@eq.edu.au<br>Mrs Shannon Garner ( <i>Th–F</i> )<br>ssm135@eq.edu.au | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Thursday</i> |
| <b>5/6O</b><br>Miss Jodie Olsen<br>jcols3@eq.edu.au   | <b>DANCE</b><br><i>Monday</i><br><b>LOTE</b><br><i>Friday</i>   |
| Head of Learning<br>Marissa Egan<br>megan31@eq.edu.au   |   |

## TERM 3 IMPORTANT DATES

### Assembly

Every second Tuesday at **1:40pm**  
(Even weeks only)

### Week 5

Science Competition entries due  
7th—11th August

### Week 6, 7 & 8

Life Education  
14th August—1st September  
Timetable TBC

### Week 7

Gold Coast Show Holiday  
Friday 1st September

### Week 10

Senior Swimming Carival  
Thursday 14th September

### Rainbow Run

Friday 15th September

2017

Year 6

Term 3

Newsletter



**MIAMI STATE  
SCHOOL**

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Mermaid Waters 4218

Phone: 5595 4888

Email: office@miamiss.eq.edu.au

## ENGLISH

### Examining media texts

#### Interpreting literary texts (Week 1—5)

In this unit students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical

contexts. They create a literary text that establishes time and place for the reader and explores personal experiences.

#### Exploring literary texts by the same author (Week 6—10)

In this unit, students listen to and read novels by the same author to identify language choices and author strategies used to influence the reader. They will compare two novels by the same

author to identify aspects of author style. Students will prepare a response analysing author style in the novel, and participate in a panel discussion.

#### Assessments

A letter to the future

## SCIENCE

### Our changing world

In this unit students, explore how sudden geological and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

#### Assessment

## MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- Money and financial mathematics** - Connect fractions and percentage, calculate percentages and discounts, calculate discounts of 10%, 25% and 50% on sale items.
- Number and place value** - Identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods including a standard algorithm, solve problems involving all four operations with whole numbers, locating and representing positive and negative integers and solving problems involving integers.
- Location and transformation** - Identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, applying one-step transformation and describe the effect of combinations of translations, reflections and rotations.
- Patterns and algebra** - Create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems.
- Fractions and decimals** - Add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals.
- Using units of measurement** - Connect decimals to the metric system, convert between units of measure, comparing length and solve problems involving length and area and connect volume and capacity.

## DIGITAL TECHNOLOGY

In this unit students will be learning how to use visual programming blocks to build an interactive game. Students will be using the Scratch software program. This program is free to use online at the website below. It is also available as a free download for offline use on computers at home:  
<https://scratch.mit.edu/>

Assessment:  
Create a game

## MESSAGES

### Mathletics Access

Mathletics forms an integral role in our Mathematics teaching and learning here at Miami SS. Mathletics is used in all classrooms and those students without access are missing out on valuable learning opportunities. Mathletics is also used as a homework tool.

To support your child's mathematics progress, you can do the following at home:

- Encourage your child to use Mathletics 3 to 5 times a week for 10-15 minute sessions.
- Encourage a balance between the Full Curriculum section and Live Mathletics.
- Take time to work together with your child. The Support Centre in each activity will help show how to solve a particular problem.
- Encourage your child to do activities that challenge, rather than those he/she finds easy.
- Celebrate your child's successes. Print the Certificates out and put them on the fridge!

If your child does not have access, please speak to the office ladies to arrange a payment plan.

### Mobile Phones

A reminder that mobile phones should not be brought into the classroom or used in the playground.

### Year 6 Graduation

If your child did not attend Miami SS in prep, can you please email a digital copy of their individual class photo for prep to [megan31@eq.edu.au](mailto:megan31@eq.edu.au) (a scanned photograph is fine too).

Further Year 6 end of year information will be distributed in Term 3.