

PRACTICAL INFORMATION for Families

Everything you need to know
about BYOD at Miami State School.

DEVICE REQUIREMENTS



RECOMMENDED DEVICE

- ✓ iPad 9th Generation or newer
- ✓ Minimum 64GB storage
- ✓ Latest supported iPadOS

REQUIRED ACCESSORIES



Protective case



Keyboard case



Headphones



Screen protector

RECOMMENDED



Apple Family Sharing



AppleCare+ (optional)

SAFETY & SECURITY



AT SCHOOL

- ✓ All devices connect to the Department of Education filtered internet.
- ✓ Devices remain in classrooms during break times.
- ✓ Teachers supervise device use at all times.
- ✓ Digital citizenship and online safety are explicitly taught.



AT HOME

- Parents are responsible for:
- Home internet access
 - Device monitoring
 - Screen time management
 - Online safety outside school



Our shared goal

Working together to ensure students are safe, responsible and learning anywhere, anytime.



Important reminder for families:

The ultimate responsibility for the iPad, including its care, use and insurance, remains with your family, not Miami State School.



AppleCare+ (optional)

AppleCare+ is an extended service and support plan from Apple that helps cover accidental damage, hardware issues and provides priority access to Apple support.



Cost: Approximately \$69 AUD for 2 years or \$119 AUD for 3 years (prices subject to change).



Benefits: Covers accidental damage (such as drops or spills), provides up to two incidents of damage cover, battery service and 24/7 priority technical support.

As mentioned above – AppleCare+ is not essential however highly recommended.

FREQUENTLY ASKED QUESTIONS



Will students be on iPads all day?

No. Students continue to engage in handwriting, explicit instruction, practical learning experiences, discussion and collaborative activities every day.



What happens during break times?

Devices remain securely stored in classrooms during all breaks and lunchtime.



Can my child use an existing iPad?

Yes, if it meets the minimum requirements listed under Device Requirements.



What if the device is damaged?

Families are responsible for repair or replacement of student devices.

BYOD ROLLOUT TIMELINE



2023

Year 4

BYOD program begins with Year 4 students.



2024

Years 4 – 5

BYOD program expands to include Year 5.



2025

Years 4 – 6

BYOD available for all senior students.



2026

Embedded Practice

BYOD is embedded and continues to evolve across Miami State School.



Growing with Knowledge

BRING YOUR OWN DEVICE (BYOD)

YEARS 4 – 6

Preparing learners today
for tomorrow's world.



At Miami State School we believe technology, when used purposefully and safely, enhances teaching and learning and prepares students to thrive as digital citizens in an increasingly connected world.

Our Bring Your Own Device (BYOD) program provides students with opportunities to investigate, create, collaborate and communicate using technology while continuing to develop essential literacy, numeracy and critical thinking skills.

- ✓ Purposeful and safe use of technology
- ✓ Enhances engagement and learning outcomes
- ✓ Develops future-focused skills and capabilities
- ✓ Supports independence, collaboration and creativity
- ✓ Prepares students to be responsible digital citizens



FUTURE READY

Developing the skills and capabilities our students need to succeed in a changing world.



ENGAGED LEARNERS

Technology increases engagement, motivation and empowers students to take ownership of their learning.



DIGITAL CITIZENS

Students learn to use technology responsibly, safely and ethically in an increasingly connected world.



CONNECTED COMMUNITY

Strengthening partnerships between students, teachers, families and our wider school community.

CONTACT US



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Growing
with Knowledge

Thank you for partnering with us
to provide the best learning
opportunities for your child.

Empowering learners today
for a brighter tomorrow.

Learning IN ACTION

Technology supports learning across all curriculum areas and empowers students to **explore, create and succeed.**

CURRICULUM CONNECTIONS



ENGLISH

- Drafting and publishing
- Reading support
- Fluency development
- Presenting with confidence
- NAPLAN Online preparation



MATHEMATICS

- Problem solving
- Spreadsheets
- Data representation
- Budgeting and financial literacy
- Mathematical investigations



HASS

- Research skills
- Source evaluation
- Inquiry projects
- Digital mapping
- Presenting findings



THE ARTS

- Digital design
- Animation and iMovie
- Multimedia presentations
- Photography
- Creative projects



TECHNOLOGIES

- Digital solutions
- Coding and computational thinking
- Information systems
- Design thinking
- Innovation and problem solving



STUDENT VOICE

- “ The iPads help us visualise our maths and improve our typing skills. ”
- “ It helps me stay organised and take ownership of my learning. ”
- “ We can collaborate and share our ideas so easily. ”
- “ It's easier to access texts and learning materials anytime, anywhere. ”



TEACHER VOICE

- “ The transition to iPads has enhanced lesson engagement while maintaining the structure and organisation of our teaching. ”
– Mrs Richardson
- “ The iPads allow us to deliver curriculum-enhancing prompts and improve student engagement across all learning areas. ”
– Mr Smith
- “ Students have become more independent learners and have immediate access to the resources they need. ”
– Mrs Crawford
- “ It's not about the device; it's about the pedagogy. ”
– Mr Gulliver

FEEDBACK FROM OUR HIGH SCHOOLS

Both Merrimac State High School and Miami State High School consistently recognise the strong IT skills of our students when they transition to high school.



Our students enter high school as confident and capable users of technology.



They adapt quickly to digital learning environments and learning platforms.



They demonstrate strong digital citizenship and responsibility.



This solid foundation supports their learning, engagement and future pathways.



We are proud to be the only feeder primary school with a BYOD program, preparing students with the skills and confidence they need to thrive in high school and beyond.

LEARNING, NOT JUST DEVICES

We use a balance of traditional and digital learning every day.

TRADITIONAL LEARNING

- Handwriting
- Reading
- Maths books
- Explicit instruction
- Class discussions



DIGITAL LEARNING

- Collaboration
- Research
- Creation
- Feedback
- Communication



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At Miami State School, we use technology purposefully to grow knowledge, skills and confident learners.

Why BYOD

at Miami State School?

Technology is not an “add-on” to learning at Miami. It is purposefully integrated to support student achievement, creativity and future-ready skills.



OUR VISION



SCHOOL VISION

We are an empowered learning community striving for excellence.



TECHNOLOGY VISION

We are 21st Century learners who encourage students to have a collaborative online space to work together to achieve critical and creative thinking.

EMBRACE • ENGAGE • ENHANCE



EMBRACE

We embrace technology as a tool to create interactive, accessible and inclusive learning opportunities.



ENGAGE

We engage learners by promoting curiosity, collaboration and active participation.



ENHANCE

We enhance teaching and learning through effective and thoughtful use of technology and pedagogy.



RESEARCH & EVIDENCE

Extensive research demonstrates that technology improves outcomes when paired with high-quality teaching.

- ✓ The Victorian iPads for Learning Project found that “Quality teaching, combined with purposeful and effective use of ICT, contributes to improved learning.”
- ✓ ICT enhances student engagement, motivation and collaboration.
- ✓ Students develop essential future-focused capabilities including creativity, critical thinking, communication and digital literacy.
- ✓ Technology supports differentiation and provides personalised learning opportunities.



Technology supports teaching. It does not replace it.

THE SAMR MODEL IN ACTION

The SAMR model shows how technology can transform transform experiences. Here's what it looks like in our classrooms:



REDEFINE

Students use iPads to create a multimedia documentary about an environmental issue and share it with a global audience.



MODIFY

Students collaborate in real time in Microsoft OneNote, adding images, handwritten notes and audio recordings to build shared understanding.



AUGMENT

Students use a digital app to create a diagram to represent their understanding of a science concept.



SUBSTITUTE

Students type their story on an iPad instead of handwriting it in a workbook.



TRANSFORMATION
↑
ENHANCEMENT
↓

BEYOND THE CLASSROOM

BYOD at Miami State School empowers students with skills and confidence that extend far beyond their primary school years.



FUTURE READY

Students develop digital literacy and problem-solving skills essential for high school, further study and future careers.



COLLABORATIVE

Technology enables students to communicate, collaborate and create with others, preparing them for a connected world.



RESPONSIBLE

We teach safe, ethical and responsible technology use and strong digital citizenship.



CONNECTED

Students are equipped with the confidence to learn, innovate and adapt in a rapidly changing world.



At Miami State School, we use technology purposefully to grow knowledge, skills and confident learners.